

(Mr. JONES of North Carolina addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

ORDER OF BUSINESS

Mrs. MUSGRAVE. Mr. Speaker, I ask unanimous consent to take my special order at this time.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Colorado?

There was no objection.

HONORING THE FAMILY OF EVA BOWMAN

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Colorado (Mrs. MUSGRAVE) is recognized for 5 minutes.

Mrs. MUSGRAVE. Mr. Speaker, I rise today to honor Eva Bowman and her late husband, Ralph, for their commitment to education and, specifically, for their commitment to the Wray School District located on the eastern plains of Colorado.

The Bowmans' dedication to and involvement in the school districts of East Yuma County spans five generations. As a young girl, Eva rode her horse to school southeast of Wray. That schoolhouse was made of sod. It was heated using wood and cow chips. She graduated from Laird High School. Her father, Fred Peterson, was also active in education and served as a member of the Starnes County School Board at the turn of the last century. Ralph attended the nearby East Beecher Island County School, but had to quit after the eighth grade in order to work on the farm.

Because he was not able to finish his education, Ralph felt it was very important for his children and his grandchildren to receive a good education. All three of the Bowman children graduated from Wray High School. The ten Bowman grandchildren and 21 great grandchildren all attend or have graduated from the schools within East Yuma County. By the time the Bowmans' youngest great granddaughter completes her schooling, their family will be celebrating well over 100 years of education within these wonderful educational institutions.

As an additional testament to their devotion, Eva recently donated \$200,000 to the Wray School District wind turbine project on behalf of her late husband, Ralph, and her children, Jean Brophy, Geraldine Baird, and Jack Bowman. Upon completion, the wind turbine project will make Wray the first school district in Colorado to own a renewable energy source.

Recently, when her loving grandson Michael was talking to his grandmother, they commented on the technological changes Eva has experienced during her life. Michael praised his grandmother for her excitement about life, and she said, "I am not afraid to die; I just wish I could keep on living

so I can see what happens next." That epitomizes the kind of woman Eva Bowman is.

Mr. Speaker, it is people of optimism, perseverance, and commitment to education, like Eva and Ralph, that make America the strong, innovative country that it is today. We owe the Bowmans a heart of gratitude for setting such a positive example for all of us to follow.

THE FAILURE OF CAFTA

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio (Mr. BROWN) is recognized for 5 minutes.

Mr. BROWN of Ohio. Mr. Speaker, this is the face of CAFTA. This photo was taken by Reuters News Service yesterday in Guatemala as police forces used tear gas and water cannons to beat back hundreds of demonstrators who had united to speak out against the Central American Free Trade Agreement, CAFTA. This is the face of CAFTA.

More than 25,000 letters have been signed by workers in Guatemala begging their Congress not to rush through this bad trade agreement. Throughout the developing world, from Guatemala to every other developing country, workers do not share in the wealth they create. Nike workers in Vietnam cannot afford the shoes they make. Disney workers in Costa Rica cannot buy the toys for their children. Motorola workers in Malaysia are unable to purchase the cell phones.

The North American Free Trade Agreement promised to create a thriving middle class in Mexico, to raise wages and lift people out of poverty. A dozen years later, there is no middle class realizing their dreams. Instead, there is a fallen minimum wage and the ongoing nightmare of abject poverty despite the backbreaking work and deplorable working conditions.

Now President Bush wants to expand this failed trade agreement with CAFTA, the Central America Free Trade Agreement, a dysfunctional cousin of NAFTA, involving five Central American countries: Costa Rica, Nicaragua, El Salvador, Honduras and Guatemala. CAFTA nations are not only among the world's poorest countries; they are also among its smallest economies. With a \$62 billion combined economic output, about that of Columbus, Ohio, these countries can hardly serve as a growth engine for the \$10 trillion U.S. economy. CAFTA is more about access to cheap labor and exporting American jobs than exporting American goods.

Trade pacts like NAFTA and CAFTA enable companies to exploit cheap labor in other countries, then import their products back to the U.S. under favorable terms. As a result, our country, especially my State of Ohio, bleed manufacturing jobs and run unprecedented trade deficits.

Gregory Mankiw, the President's former chief economist, portrays the

exporting of jobs as inevitable and desirable, saying, "When a good or service is produced more cheaply abroad, it makes more sense to import it than to provide it domestically."

Mr. Speaker, I would say to Mr. Mankiw that what really makes sense is a trade policy that lifts workers up in rich and poor countries alike while respecting human rights and democratic principles.

Proof that CAFTA is a legacy of failed trade policies is evidenced in Congress' own inaction. Since 2001, Congress typically votes within 8 weeks, about 60 days, of President Bush signing a trade agreement. Nearly 300 days have elapsed since President Bush signed the Central American Free Trade Agreement. That delay is proof that CAFTA is a failure and further proof of CAFTA's failure can be seen in this photo when police have turned on their own protesting public, people who are exercising their rights simply to petition their Congress and ask that they not pass this trade agreement.

And yet, the U.S. continues to push for more of the same, more trade agreements that ship jobs overseas, more trade agreements that neglect essential environmental standards, more trade agreements that keep foreign workers in poverty.

Madness, Mr. Speaker, is repeating the same action over and over and expecting a different result. The United States, with its unrivaled purchasing power and our enormous economic clout, we are in a unique position to help empower poor workers in the developing world while promoting prosperity at home. When the world's poorest people can buy American products rather than just make them, then we will know that our trade policies are finally working.

□ 1545

RU-486: BABY POISON THAT ALSO KILLS WOMEN

The SPEAKER pro tempore (Mr. DENT). Under a previous order of the House, the gentleman from New Jersey (Mr. SMITH) is recognized for 5 minutes.

Mr. SMITH of New Jersey. Mr. Speaker, RU-486 is baby poison, and now we know it is also fatal to women. RU-486 is a powerful pesticide that was developed to kill human beings, not cure them. It targets unborn children for elimination as if they were cancers or viruses and hurts the women who take it. The fact that pro-abortion groups led the charge to water down the FDA's safety measures on RU-486 and now have been silent in the death of Holly Patterson is an indictment against them. They care more about abortion than they do women. These groups have actually chosen to subjugate women's lives and health to the insatiable desire for legal abortion at any time and for any reason. They have chosen abortion over women, but our current FDA should not continue

to side with these extreme organizations such as Planned Parenthood. The FDA should be concerned more about health than they are with the bottom line of what the abortion industry is making.

That is why I so strongly support Holly's Law, a bill authored by the Senator from South Carolina (Mr. DEMINT) and the gentleman from Maryland (Mr. BARTLETT). I was very glad to join the gentleman from Maryland today at a press conference promoting this important legislation. As a father, my heart goes out to the Pattersons in their grief over the loss of their daughter. RU-486 killed Holly Patterson, and the approval of this terrible drug during the Clinton administration was done in the name of political expediency instead of patient health.

Let me just say briefly, Mr. Speaker, that the FDA violated Federal law and their own standards in approving RU-486. They approved it without the submission of data from adequate and well-controlled clinical trials. They created a final approval regimen for the use of RU-486 that does not reflect safeguards employed in the clinical trials on which FDA relied. They approved RU-486 using the expedited subpart H process which is only supposed to be used to approve drugs to treat serious or life-threatening illnesses. Unless you construe the killing of an unborn child, boy or girl, to be a disease or an illness, subpart H should have never been used.

In violation of their own pediatric rule, they never tested the drug on adolescents, even though it is being used by adolescents. They have failed to impose and enforce restrictions on the use of RU-486 commensurate with the risk that it poses to women, and women are dying. They failed to require the Population Council to honor in full its post-approval safety study commitments, and let us not forget that this drug is being manufactured in the People's Republic of China.

It is important to keep in mind that with RU-486, we are talking about calibrating a poison designed to kill one person without causing harm or without killing another. The purpose of RU-486 is to chemically poison, this is the purpose of it, another human being. That it is dangerous physically and mentally and should never be sold to young people as a solution to their problems ought to be self-evident. Abortion, Mr. Speaker, is violence against children. We can do better for women. It is not in their interest that their children be killed with these powerful poisons.

I would just say finally, Mr. Speaker, that the longer this poison is on the market, administered to young people by groups like Planned Parenthood, the more unborn boys and girls and women who take it will be at risk of death and injury.

Let us not forget, as well, that Planned Parenthood is an organization

that annually performs about 240,000 abortions. They make an enormous amount of money from the abortions that they provide, either surgically or chemically; and this is now another tool in their arsenal against unborn children. They ought to be known as Child Abuse, Incorporated for the large number of children that they have killed and continue to kill with U.S. subsidies both at the Federal and the State level.

Mr. Speaker, again we call on the FDA. It is time to take this drug, this chemical poisoning of unborn children that is so dangerous to women, off the market.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. CUELLAR) is recognized for 5 minutes.

(Mr. CUELLAR addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio (Mr. NEY) is recognized for 5 minutes.

(Mr. NEY addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. WELDON) is recognized for 5 minutes.

(Mr. WELDON of Florida addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

NATIONAL ANTHEM PROJECT

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. POE) is recognized for 5 minutes.

Mr. POE. Mr. Speaker, this morning on the west lawn of this fine building, the Capitol of the United States, I participated in the National Anthem Project. Sponsored by the National Association For Music Education and supported by its honorary Chair, First Lady Laura Bush, as well as Jeep, Chrysler, Save America's Treasures, the Girl Scouts of America, the NBA, the U.S. Conference of Mayors, the National Education Association, the American Legion and many, many more, this 3-year project will get America singing our national anthem again, the "Star-Spangled Banner," proudly and strongly singing it again and will help people understand the important role that music classes play in teaching our culture.

During the most forgotten American war, the War of 1812, some say the second American revolution, between the United States and England, the British invaded the United States and they torched this city, Washington, consuming numerous public buildings, in-

cluding the White House and this Capitol, leaving it, as they said, in a most magnificent ruin.

Next on their list was the city of Baltimore, not far from here. They attempted to attack Baltimore by sea. American forces under the command of Colonel George Armistead defended Baltimore in the harbor with Fort McHenry standing in the way of the British and Baltimore, and they thwarted this destruction by the British.

A young lawyer on a British ship trying to seek the release of a friend watched this 25-hour British naval bombardment of Fort McHenry throughout the night, and the next morning he saw the largest United States flag he had ever seen flying at dawn and inspired this young lawyer by the name of Francis Scott Key to write the words that later became our national anthem. He watched the flag fly as the British ships left the harbor in defeat.

Yet, Mr. Speaker, the lyrics to the "Star-Spangled Banner" that we have officially called our national anthem for 75 years are foreign to many of our citizens. According to a Harris poll, fewer than 30 percent of American children can sing this patriotic song. This is somewhat tragic. We must revive America's heritage starting by equipping our Nation's music teachers with the resources they need to preserve our tradition in freedom, freedom in song.

Unfortunately, when budget cuts are made in the area of education, music classes in schools across the country are the first to be asphyxiated. But considering that so much of our history is chronicled through songs, songs like the "Star-Spangled Banner," and that three out of four Americans cite music class in their public school as the primary place they learn about American history, how can we let this trend continue? Are we going to deprive future generations of Americans the vibrant spirit of our land?

Cicero, the Roman orator, author, and politician, once said: "Not to know what has been transacted in former times is always to remain a child. If no use is made of the labors of the past, the world must remain always in the infancy of knowledge." And even though he warned us about the tragedy of this apathy of history, we have deserted our commitment to the far-reaching study of civics, civics education and American history in these United States. We must ask ourselves how many of our students can identify such names as John Paul Jones, Susan B. Anthony, Paul Revere, and Nathan Hale.

To answer this question, we have to examine where a number of the curricula in our Nation's classrooms begin the American tale. Now, in many American classrooms they do not start American history with the American Revolution. They start it with World War II to the present. They just do not have enough time, according to educators. So how can we blame our young